

Fall 2007 Grades 03-08 - NECAP Tests

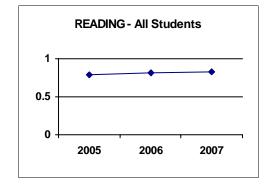
Students in 2006-2007

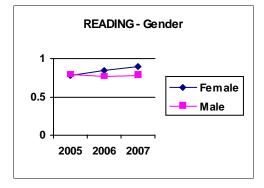
Disaggregated Reading Results

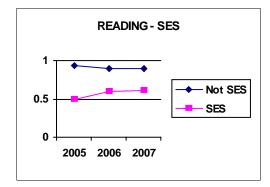
School: Edmunds Elementary School

District: Burlington
 State: Vermont
 PSID: PS094

		Scl		Dis	tric	t		State							
	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1
All Students															
All Students	192	37%	46%	10%	7%	1412	21%	45%	18%	15%	39338	17%	53%	19%	11%
Primary Race/Ethnicity															
American Indian or Alaskan Native	0	0%	0%	0%	0%	++	++	++	++	++	88	2%	39%	28%	31%
Asian	++	++	++	++	++	86	12%	47%	30%	12%	599	28%	52%	14%	6%
Black or African American	++	++	++	++	++	134	3%	19%	24%	54%	650	9%	42%	24%	26%
Native Hawaiian or Pacific Islander	0	0%	0%	0%	0%	++	++	++	++	++	40	10%	72%	18%	0%
White (non-Hispanic)	169	40%	47%	8%	5%	1137	25%	48%	16%	11%	37340	17%	53%	19%	11%
No Primary Race/Ethnicity	++	++	++	++	++	50	12%	44%	32%	12%	621	13%	49%	23%	15%
Gender															
Male	105	31%	47%	13%	9%	718	16%	48%	18%	18%	20116	12%	53%	22%	14%
Female	87	44%	45%	7%	5%	694	27%	42%	18%	12%	19222	22%	53%	17%	8%
LEP Status															
Currently receiving LEP services	++	++	++	++	++	226	6%	35%	25%	34%	921	12%	46%	21%	21%
LEP All Other Students	++	++	++	++	++	1186	24%	47%	17%	12%	38447	17%	53%	19%	11%
IEP															
Students with an IEP	++	++	++	++	++	155	4%	21%	24%	52%	4805	1%	19%	32%	48%
IEP All Other Students	++	++	++	++	++	1257	24%	48%	18%	11%	34533	19%	57%	17%	6%
SES															
Economically Disadvantaged Students	49	14%	47%	16%	22%	663	8%	37%	27%	28%	12336	8%	45%	27%	20%
SES All Other Students	143	45%	45%	8%	1%	749	33%	53%	11%	3%	27032	21%	56%	16%	7%







Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient



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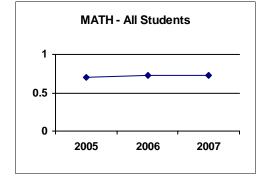
Students in 2006-2007

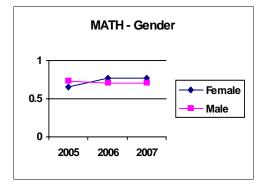
School: Edmunds Elementary School

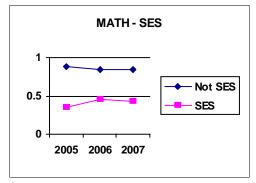
District: Burlington **State**: Vermont **PSID**: PS094

Disaggregated Math Results

		Scl		Dis	State										
	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1
All Students															
All Students	194	31%	42%	18%	9%	1419	19%	38%	20%	23%	39347	19%	44%	19%	18%
Primary Race/Ethnicity															
American Indian or Alaskan Native	0	0%	0%	0%	0%	++	++	++	++	++	87	3%	34%	24%	38%
Asian	12	8%	33%	17%	42%	89	10%	37%	28%	25%	608	32%	44%	13%	11%
Black or African American	++	++	++	++	++	135	2%	17%	17%	64%	651	6%	31%	23%	41%
Native Hawaiian or Pacific Islander	0	0%	0%	0%	0%	++	++	++	++	++	40	12%	57%	18%	12%
White (non-Hispanic)	169	35%	42%	16%	7%	1140	22%	40%	19%	19%	37340	19%	44%	19%	17%
No Primary Race/Ethnicity	++	++	++	++	++	50	8%	38%	34%	20%	622	12%	38%	23%	28%
Gender															
Male	107	29%	42%	19%	10%	724	18%	38%	20%	24%	20129	20%	43%	19%	18%
Female	87	34%	43%	16%	7%	695	19%	37%	20%	23%	19219	18%	45%	19%	17%
LEP Status															
Currently receiving LEP services	++	++	++	++	++	231	6%	25%	23%	45%	929	15%	37%	19%	29%
LEP All Other Students	++	++	++	++	++	1188	21%	40%	20%	19%	38448	19%	44%	19%	18%
IEP															
Students with an IEP	++	++	++	++	++	155	4%	17%	17%	62%	4805	2%	16%	22%	60%
IEP All Other Students	++	++	++	++	++	1264	20%	40%	20%	19%	34543	21%	48%	19%	12%
SES											<u> </u>				
Economically Disadvantaged Students	49	14%	29%	37%	20%	667	6%	28%	27%	39%	12336	8%	37%	25%	30%
SES All Other Students	145	37%	47%	11%	5%	752	30%	46%	14%	10%	27042	24%	47%	17%	12%
Level 4 - Proficient with Distinction: Leve	1 2 – Dr	oficient:	Level	2 - D	artially	Droficio	nt: Leve	11 - \$	uhetar	tially l	Relow Pr	oficient			







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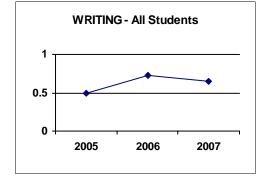
Students in 2006-2007

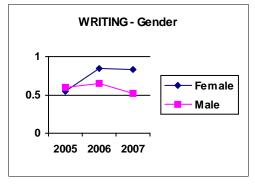
Disaggregated Writing Results

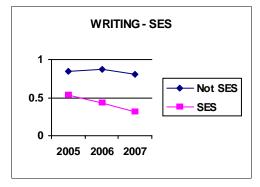
School: Edmunds Elementary School

District: Burlington **State**: Vermont **PSID**: PS094

		Scl		Dis	tric	t		State							
	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1
All Students All Students	43	44%	21%	21%	14%	460	23%	33%	27%	18%	13403	13%	35%	32%	20%
Primary Race/Ethnicity															
American Indian or Alaskan Native	0	0%	0%	0%	0%	++	++	++	++	++	40	0%	28%	25%	48%
Asian	++	++	++	++	++	35	17%	43%	31%	9%	211	27%	38%	25%	10%
Black or African American	++	++	++	++	++	46	9%	11%	26%	54%	198	7%	28%	32%	33%
Native Hawaiian or Pacific Islander	0	0%	0%	0%	0%	0	0%	0%	0%	0%	11	9%	27%	64%	0%
White (non-Hispanic)	++	++	++	++	++	366	25%	35%	27%	14%	12744	13%	35%	32%	20%
No Primary Race/Ethnicity	++	++	++	++	++	11	27%	27%	36%	9%	199	9%	28%	38%	26%
Gender															
Male	25	24%	28%	28%	20%	236	14%	35%	29%	22%	6848	8%	29%	35%	28%
Female	18	72%	11%	11%	6%	224	33%	30%	25%	13%	6555	18%	40%	29%	12%
LEP Status															
Currently receiving LEP services	++	++	++	++	++	72	8%	36%	21%	35%	274	12%	34%	29%	25%
LEP All Other Students	++	++	++	++	++	388	26%	32%	28%	14%	13140	13%	35%	32%	20%
IEP															
Students with an IEP	++	++	++	++	++	52	2%	12%	29%	58%	1740	1%	6%	28%	65%
IEP All Other Students	++	++	++	++	++	408	25%	35%	27%	12%	11674	15%	39%	33%	13%
SES															
Economically Disadvantaged Students	13	8%	23%	46%	23%	211	9%	23%	34%	34%	3979	6%	24%	37%	33%
SES All Other Students	30	60%	20%	10%	10%	249	34%	41%	21%	4%	9435	16%	39%	30%	15%







Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient